



Year 3 Summer 2024

English

Reading

Children's History of Manchester

Pebble in my pocket

Bee and Me

The Twits

During these sessions the children will practise their fluency and expression as well as their comprehension skills. The children will take part in whole group reading sessions daily, with a mixture of fluency, extended and close read sessions taking place daily.

Phonics/Spelling

-Use statutory spellings

-Short /i/ sound spelt with 'y'.

-Adding suffixes ed, er and ing

Grammar/Punctuation

learn adverbs, contractions including the use of apostrophes for missing letters in contractions and apostrophes for possession.

Children will consolidate their knowledge of writing sentences to include a capital letter to start and a full stop to end. Children will continue to develop their knowledge of proper nouns, for person, place and for the pronoun I. They will also continue to develop their understanding of adjectives and verbs and apply them in their sentences.

Writing

Read and check the sentence to edit or improve it.

The children will complete an author study

Children will produce a variety of genres of writing based around the books : 'Pebble in my pocket' 'Bee and me '. 'The twits; and non fiction writing based on 'Children's History of Manchester'

Mathematics

Fractions

Adding and subtracting fractions using a range of methods including bar models, part whole models and number lines.

Finding fractions of an amount.

Measurement - Money

Finding and comparing amounts in pounds and pence.

Converting pounds to pence.

Adding and subtracting money.

Time

Roman Numerals 1-12

Tell the time to 5 minutes and to 1 minute.

Read time on a digital clock.

Use am and pm, hours minutes and seconds.

Shape

Turns and angles, including right angles.

Compare angles.

Measure and draw accurately

Horizontal/vertical and perpendicular/parallel lines

2D and 3D shapes

Religion

1. Pentecost serving- What's the use of energy?
2. Reconciliation- What helps me choose well?
3. Universal Church- What makes a place special?

<u>Science</u>	<u>Geography</u>	<u>History</u>	<u>Design Technology</u>	<u>Art</u>
<p>Animals including Humans Identify that humans and some other animals have skeletons and muscles for support, protection and movement.</p> <p>Plants Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers</p>	<p>To link in with the History topic the children will learn how has the local area changed in recent times. They will compare and contrast the local area and pick up on geographical features for both times.</p>	<p>How has the recent history of Manchester changed? The children will learn about significant historical events , people and places in their own locality</p>	<p>Design, create and evaluate my own storybook.</p>	<p>Drawing: Light and Dark</p> <ul style="list-style-type: none"> -Using tints and shades -Drawing in 3D using tints and shades. -Different ways of painting in 3D. -Drawing still life composition.

<u>Computing</u>	<u>Spanish</u>	<u>Physical Education</u>	<u>Music</u>	<u>RHE</u>
<p>We are vloggers: Can I make and share a short screencast presentation? The pupils chose a topic to teach others.</p>	<p>Children will learn the numbers 16-31, days of the week, months of the year.</p>	<p>Dance Fundamentals Gymnastics</p>	<p>Putting Music to Stories I can sing just like you song (child led singing) Movement to music - Slow and Fast (Tempo) Continue with Rhythm work (recognise written rhythms) Listen to Jazz and Rock Music Recap songs/Action songs. Summer Songs. Rhythm work Listen to Classical music.</p>	<p>Children will learn that God wants his Church to love and care for others • Practical ways of loving and caring for others • That there are many different jobs and types of work. • Some of the factors that influence people's choice of work.</p>

