

Year 5 Home learning - Week commencing: 29th June 2020

Set yourself a challenge – how many of these learning activities can you complete?

Spelling: Each week learn a set of 10 words from the Year 5/6 common exception words. I have included these at the end of this document. Also, for more spelling practice go to <https://spellingframe.co.uk/spelling-rule/5/Year-5-and-6> Work on **spelling rules 45, 46 and 47**. Rules 46 and 47 are revising spelling rules we have covered this year and rule 45 is learning how to spell words with ei.

Reading

Read your own books at home. Also try to complete a reading activity every week from the websites below.



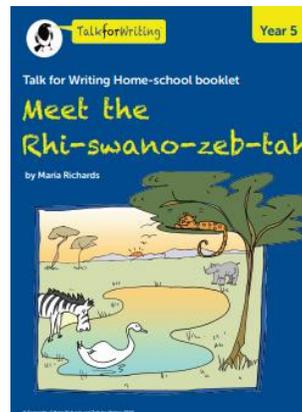
Each week there is a reading lesson at: <https://www.bbc.co.uk/bitesize/dailylessons>



<https://classroom.thenational.academy/lessons/reading-comprehension-word-meaning-and-fact-retrieval>

Writing

This week I would like you to work through the home-school booklet 'Meet the Rhi-swano-zeb-tah'. Follow the link below. There are lots of activities that focus on both **reading** and **writing**.



<https://www.talk4writing.com/wp-content/uploads/2020/06/Y5-Maria-Rhi.pdf>

Maths



Complete one White Rose lesson a day on: <https://whiterosemaths.com/homelearning/year-5/>

There are also Maths lessons on: <https://www.bbc.co.uk/bitesize/dailylessons> This week the lessons revise measuring and drawing angles up to 180 degrees and identifying angles on a straight line and around a point. We have covered all this in school this year so this will be a good recap for you.

A good way to revisit different aspects of Maths we have covered this year is: <https://corbettmathsprimary.com/5-a-day/>

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The above link takes you to a reading comprehension lesson based on word meaning and fact retrieval.



There are also reading comprehension activities at:

<https://kids.classroomsecrets.co.uk/category/year-5/year-5-reading/>

Work through the activities over the course of the week. There are activities on word meaning, reading comprehension, sentence starters and using brackets. You will look at the language features of an information text. You will create your own new creature and plan and write an information text about it.



In addition to this, continue working on lessons on the BBC website below. Feel free to complete activities from previous dates. New activities are added each week.

<https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/1>

Year 5/ P6 online lessons Monday 29 June - Friday 3 July				
Monday	Tuesday	Wednesday	Thursday	Friday
English Ads and brochures	English Maps, charts and presentations	English Posters and leaflets	English Writing instructions	English Reading lesson: Artemis Fowl by Eoin Colfer
Maths Measure angles up to 180 degrees	Maths Draw angles up to 180 degrees	Maths Measure and identify angles on a straight line.	Maths Measure and identify angles around a point.	Maths Challenge of the week
History Benin	Geography The Galapagos Islands	Science Evolution	German Days, months and time	Design and Technology Design skills



Sign up for The Maths Factor:

<https://www.themathsfactor.com>

It is currently free. Watch the videos, practice your skills and play some really fun maths games. Be warned – the music is very catchy!



Visit this link and have a go at the 'A puzzling cube' activity.

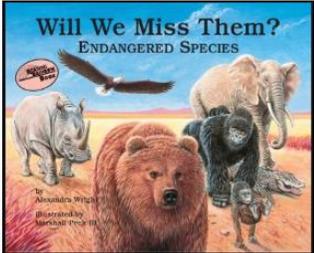


<https://nrich.maths.org/1140>

Don't forget to play the games and complete the mastery activities on Active Learn. Remember Times Tables Rockstars and

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	 <p>Use: www.pobble365.com and work through the different activities. Maybe pick a different one each day. There are five sections:</p> <ul style="list-style-type: none">•Story starter•Sentence challenge•Question time•Perfect picture•Sick sentences	Topmarks Maths: https://www.topmarks.co.uk/maths-games/hit-the-button	
<p><u>Science –Our world</u></p> 	<p><u>History</u></p>  <p>Our final history topic for this year is 'The Vikings'. Over the next 4 weeks I would like</p>	<p><u>Music</u></p> <p>Over the next few weeks develop your music skills and knowledge at: https://www.bbc.co.uk/bitesize/topics/zc</p>	<p><u>DT</u></p>  <p>Try this design activity from the Royal Mint and learn</p>

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<p>We are going to continue our series of activities looking at issues that are affecting our planet. This week it will be endangered animals. Find out what you can about this subject, and present your findings in an interesting way eg power point, poster, persuasive letter, speech.</p> <p>Use these links to help you:</p> <p>http://news.bbc.co.uk/cbbcnews/hi/find_out/guides/animals/endangered_animals_world/newsid_1614000/1614414.stm</p> <p>https://www.bbc.co.uk/newsround/48611337</p> <p>Learn about a conservation project in Madagascar: https://www.bbc.co.uk/programmes/p0174rrm</p> <p>Watch this video about endangered and extinct animals: https://www.youtube.com/watch?v=RBdLF0JlvW8</p> <p>https://kids.kiddle.co/Endangered_species</p>	<p>you to create your own mini topic. You can present it in any way you choose; maybe a powerpoint presentation, a booklet, poster or series of questions and answers – it's up to you.</p> <p>Do the Vikings deserve their bad reputation? The key questions to answer in your work are:</p> <p>Where did the Vikings come from? Who were the Vikings? When did they invade Britain and why? Where did the Vikings settle? What was life like in Viking times? (food, religion, houses, village life, writing, trade) How did Alfred The Great resist the Vikings?</p> <p>Of course you can include any other information and fun facts that you find interesting too!</p> <p>Visit these sites to find out more:</p> <p>http://www.primaryhomeworkhelp.co.uk/vikings.html</p> <p>https://www.theschoolrun.com/homework-help/vikings</p>	<p>bkci6 Learn about pulse, rhythm, melody, pitch and more.</p> <p>Try this music quiz: https://www.bbc.co.uk/bitesize/articles/z7ryy4j</p> <p>Try this lesson about melody and pitch and developing singing skills. https://www.bbc.co.uk/bitesize/articles/z44x6v4</p> <p>Carry out some research about other classic composers at: https://www.classicsforkids.com</p> <p>Maybe find out about Handel at:</p>	<p>all about the coins that we use every day. https://www.royalmint.com/globalassets/kids/activity-page/kids-hub_art-and-design.pdf</p> <p>Have a go at designing your own 50p coin here: https://www.royalmint.com/globalassets/kids/activity-page/design-your-own-50p-activity-sheet.pdf</p>
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<p>This website has lots of information and fun activities about endangered species: https://www.theschoolrun.com/homework-help/conservation-and-endangered-species</p> <p>Find out about how we can stop species of bees dying out here: https://www.bumblebeeconservation.org/fun-and-learning/</p> <p>https://www.wwf.org.uk/learn/wildlife</p>	<p>https://www.bbc.co.uk/bitesize/topics/ztyr9j6</p> <p>Also: https://www.natgeokids.com/uk/discover/history/general-history/10-facts-about-the-vikings/</p> <p>Find out about Viking artefacts by visiting this link: https://www.jorvikvikingcentre.co.uk/education/education-projects/shaking-hands-with-the-past/</p> <p>What can they tell us about life in the Viking times?</p> <p>https://www.bbc.co.uk/teach/class-clips-video/pshe-ks1-ks2-proud-to-be-an-archaeologist/zmqg92p</p> <p>Remember, this topic is for the next 4 weeks so build it up gradually over that time. Include organisational devices appropriate for your presentation and of course maps, diagrams, pictures, labels, headings.</p> <p>Horrible Histories song about the Vikings: https://www.bbc.co.uk/cbbc/watch/horrible-</p>	<p>https://www.classicsforkids.com/activitysheets/June2020.pdf</p> <p>and: https://www.classicsforkids.com/composers/composer_profile.php?id=35</p>	<p><u>Spanish</u></p> <p>Try this lesson from the National Academy and learn how to say how you feel in Spanish https://classroom.thenationalacademy/lessons/saying-how-you-feel-in-spanish-06edea</p> <p><u>PE</u></p> <p>I know you are all doing your best to keep fit and active. Don't forget PE with Joe at 9am on Monday, Wednesday and Saturday morning.</p> <p>Also: Kids workout at: https://m.youtube.com/watch?v=L_A_HjH_ZxfI</p>
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[histories-song-vikings-and-garfunkel](#)

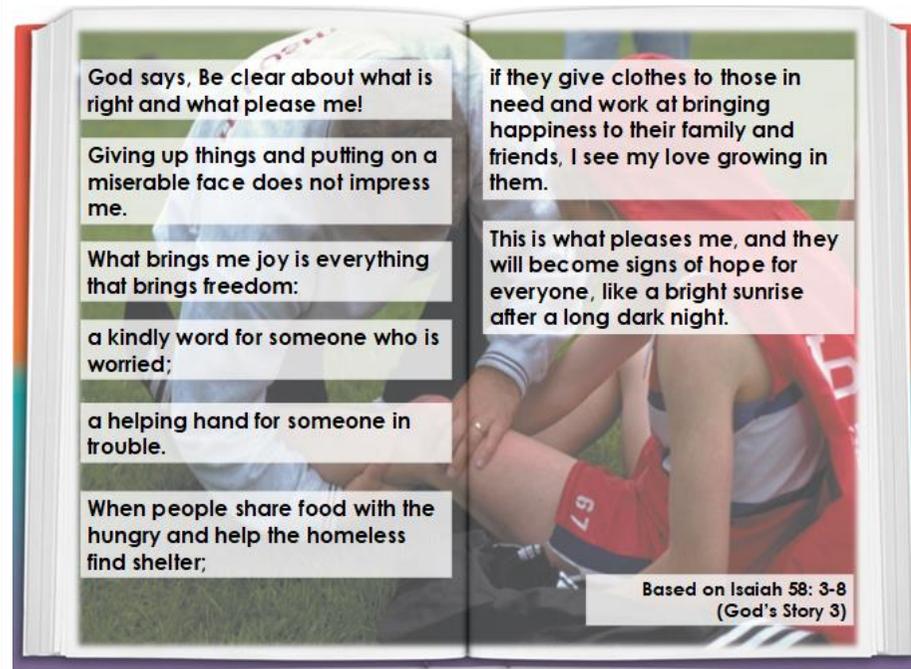
Religion:

On June 29th we celebrate the feast of St Peter and St Paul. Find out about these two great saints here:

https://kids.kiddle.co/Saint_Peter

https://kids.kiddle.co/Paul_the_Apostle

Read this scripture passage:



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Think about these questions:

What are some of the positive things God wants us to do?

How does Isaiah's advice link with the Ten Commandments?

Can we keep the rules that God gives us and why?

Why do you think Isaiah has used the idea of sunrise in the last line? What do you think it means?

Design a poster entitled 'Be one of God's people!' illustrating the actions which Isaiah tells us please God.

Why do people who believe in God behave in this way?

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Year 5/6 Common Exception Words

accommodate	criticise	immediate	recommend
accompany	curiosity	individual	relevant
according	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	develop	language	rhyme
ancient	dictionary	leisure	rhythm
apparent	disastrous	lightning	sacrifice
appreciate	embarrass	marvellous	secretary
attached	environment	mischievous	shoulder
available	equipment	muscle	signature
average	equipped	necessary	sincere
awkward	especially	neighbour	sincerely
bargain	exaggerate	nuisance	soldier
bruise	excellent	occupy	stomach
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	privilege	twelfth
conscience	government	profession	variety
conscious	guarantee	programme	vegetable
controversy	harass	pronunciation	vehicle
convenience	hindrance	queue	yacht
correspond	identity	recognize	