

Learning Project WEEK 12

Age Range: Y6

Weekly Maths Tasks (Aim to do 1 per day)

- Get your child to play on [Times Table Rockstars](#).
- Here are some Mini maths tasks. <https://myminimaths.co.uk/year-6-mini-maths/>
- Encourage your child to work through the activities they have not done for their specific year group.
- Daily [arithmetic](#) for different areas of maths. Ask your child to work on level 4, 5 and 6 activities
- Get your child to access Corbett maths and complete the daily challenge, as we did in class: Silver, Gold or Platinum. <https://corbettmathsprimary.com/5-a-day/>

We will suggest three Corbett Maths activities to try to complete each week. Remember you do not need to print these out.

<https://corbettmathsprimary.com/content/>

We will finish off last week's focus on multiplication by multiplying fractions then we will move on to division

- Watch **Multiplying Decimals** (Video 16) and complete the corresponding questions on the worksheets
- Watch the **Short Division** video (video 19) and complete the corresponding worksheets.
- Watch the short video on **'Mean'** (Video 35) and complete the corresponding worksheets.
- If you would like a challenge, practise the 'St Hugh' 1-10 long division method.

Weekly English Tasks

- Continue to read your current book everyday.
- Remember it is also good practice to read aloud to an adult especially useful to discuss any unfamiliar vocabulary.

<https://www.literacyshed.com/ruin>
Apparently the film glitches at bit, if you watch it via Youtube (Ruin by Wes Ball) it works perfectly. Your task this week is to edit your writing:

Things to consider:

- Capital letters and full stops.
- Use of other punctuation (,; () !)
- Vocabulary, have you used more challenging vocabulary?
- Look at your sentence starters, have you varied them? Have you used adverbial starters, emotion comma starters?
- Short sentences. Have you varied your sentence length, are some short, some longer?
- Paragraphs. Have you used them? Where could you start a new paragraph.

When you have edited with highlighters and green pen (if you have them). You must rewrite the story so far out in your best handwriting.

Weekly Spelling Tasks (Aim to do 1 per day)

- For the next two weeks we will be practising your 5/6 key words
- Remind yourselves of the Key words by visiting the spelling rule

Religion

RE:
Think about the phrase 'It's not fair'
What it means and how it upsets

62 on [Spelling Frame](#).

- You can also go on the **Spelling Tiles** game and complete the **Practice/Test** for a selection of random words to practise at.
- Pick 10 words to learn
- Write a sentence for each of your chosen words
- Practise these this week
- Ask an adult to test you at the end of the week if possible.
- Any you still do not know add them on to next week's list and complete some of the No Nonsense strategies we completed in school for example Look, Say, Cover Spell & Check, Pyramid Words, Rainbow Words etc.

people when they are not treated fairly. Think about this question: What is Justice? Research what justice is. Write a definition of the word justice.

Think about a time when you or someone you have read about has been unfairly treated. Write about this time explaining why it was not fair. Think about some situations in the world that simply are not fair. Write about these situations and what you can do to change things. You could present this as a poster.

OTHER ACTIVITIES FOR THE WEEK

PE : PE is a really important part of your day, it helps to keep you healthy but also gives you more energy and gets you into the right mindset for your day ahead. Here are a few ideas to keep you going. If dancing is your thing why not try some of the Just Dance videos on you tube? There are plenty to try, just make sure you put in maximum effort to get your heart racing.

There are also lots of activities on The Youth Sport Trust webpage, have a look at the 60 second challenge section. Try some of these with your family.

<https://www.youthsporttrust.org/free-home-learning-resources-0>

PHSE:

You MUST collect a booklet from school to complete the following work

Hopefully you have collected your 'Go Big' Transition to Year 7 workbook from the school entrance hall.

If you are on track and have completed session 1 and 2 we would now like you to complete Session 3 and 4 in your work book.

Remember: you do not need these books to complete the work, however Go Big would be useful for you to read for the advice and tips for starting high school.

Geography

This week we are still focussing on the physical features of the Lake District.

Task 1: Research how hills and mountains are represented on a map.

Check out this website to help and don't forget to watch the Steve Backshaw video included.

<https://getoutside.ordnancesurvey.co.uk/guides/understanding-map-contour-lines-for-beginners/>

Task 2: Locate the highest mountain in the Lake District and research this. (Clue: initials are S P)

<https://www.scafellpike.org.uk/scafell-pike-facts-and-stats/>

You might want to write you research up as a list of facts with pictures, as a tourist

leaflet or even a description.

Don't forget to have a look at this on Google Earth.

ICT

If you have started a PowerPoint presentation, then add your new 'Highest Mountain' in the Lake District' research as a new page or whole section.

Look at the different slide transitions in the Slideshow drop down menu to personalise your presentation.

Challenge: Could you try to add a sound to your presentation?

If you do not have access to a computer with PowerPoint, then add your research and ideas to your paper version.

Additional learning resources parents may wish to engage with

- www.world-geography-games.com,
- www.toporopa.eu,
- www.triviaplaza.com

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