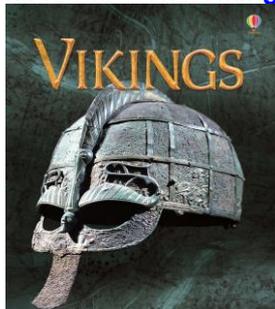


Hello, below I've outlined your plan of work for this week. With the guidance from us of doing as little or as much as you want to. I would try your best to do a daily workout, the daily BBC Bitesize lessons for Maths and English (choose your allocated year) and try to learn your spellings for the week. We want you to enjoy it rather than seeing it as a chore. So just go with how you feel on the day.

Take care Love Mrs Atherton and Mrs Jackson

This weeks focus – The Vikings. I have linked English, Art and History with this topic!



Maths Tasks

- **BBC Bitesize – Daily Maths lessons**
- Working on [Times Table Rockstars](#).
- Play on [Hit the Button](#) - focus on times tables, division facts and squared numbers.
- 'Daily 10 challenge' [arithmetic](#) for different areas of maths. Your child should aim to work on level 4, 5 and 6 activities.
- A fantastic website allowing children to work in Bronze, Silver, Gold, or Platinum
<https://corbettmathsprimary.com/5-a-day/>
- Active learning on Abacus – you all have passwords and allocated activities.
- This weeks focus 6x table
<https://www.bbc.co.uk/teach/super movers/ks2-maths-the-6-times-table-with-fred-the-red/zrq3xyc>



Viking Word Problem Challenges

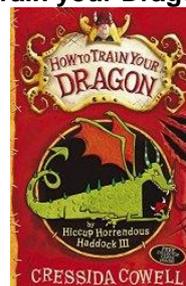
http://www.primaryresources.co.uk/history/pdfs/Viking_Maths.pdf

Have a go!
Write your own!!

English Tasks

- **BBC Bitesize – Daily English lessons**

How to train your Dragon



Read what the book is about here!

Hiccup Horrendous Haddock III was an awesome sword-fighter, a dragon-whisperer and the greatest Viking Hero who ever lived. But it wasn't always like that.....

Make an imaginary report about dragons... What do they eat? Do they have any predators? What abilities / special features do they have?? Where do they live? How are they adapted to living in that location?

Watch a video clip here!

<https://www.teachingideas.co.uk/library/books/how-to-train-your-dragon>



SEE EXTRA WORK BELOW AND WRITE A KENNING!

Kenning

A type of riddle that describes something in two words linked by a hyphen.

E.g.

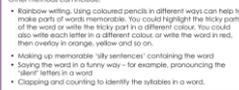
My Dog
Chocolate-brown
Hole-digger
Bone-burier

www.communicatorial.co.uk

SPAG Tasks

How many can you spell?

Use No – Nonsense Spelling Strategies

	<p>This strategy is of about making a word memorable. It links to meaning in order to try to make the spelling noticeable.</p> <p>You can't use this method as your main method of learning spellings, but it might work on those that are just a little more difficult to remember.</p>
	<p>This strategy is useful where the vowel choices are the challenge in the words. Write the words without the vowels, and pupils have to choose the correct grapheme to put in the space. For example, for the word field.</p>
	<p>This method of learning words forces you to think of each letter separately.</p> <p>You can then reverse the process so that you end up with a diamond.</p>
	<p>Other methods can include:</p> <ul style="list-style-type: none">Rainbow writing. Using coloured pencils in different ways can help to make parts of words memorable. You could highlight the 'icky' parts of the word or write the 'icky' part in a different colour. You could also write each letter in a different colour, or write the word in red, then create in orange, yellow and so on.Making up memorable 'silly sentences' containing the wordSaying the word in a funny way – for example, pronouncing the 'silly' letters in a wordClipping and counting to identify the syllables in a word.

How many statutory words can you spell?

Year 5/6 Statutory Spelling List

https://cdn.oxfordowl.co.uk/2019/08/29/13/56/09/5a42eb6a-f57f-4dc4-a66e-bd4c5e27e4b7/SpellingWordList_Y5-6.pdf

Year 3 /4 Statutory Spelling List

https://cdn.oxfordowl.co.uk/2019/08/29/13/54/08/76f1443d-9b6d-4030-be0d-25fcfef01438/SpellingWordList_Y3-4.pdf

Year 5 Spellings to learn

Suffixes for words ending 'fer'

Referring

Referred

Referral

Preferring

Preferred

Transferring

Transferred

Reference

Referee

Preference

- Can you find more 'fer' words?
- Can you put these words in a sentence?

Play Against the Clock on Spellzone!

https://www.spellzone.com/word_lists/games-4660.htm

Core Subject Tasks

PE

- Joe Wicks workout (YouTube)
- BBC Super movers – active learning videos for the whole curriculum
- <https://www.bbc.co.uk/teach/super-movers/ks2-maths-the-6-times-table-with-fred-the-red/zrq3xyc>

Art & Design

Can you make your own Viking long ship?

Some crafty Ideas..... (You don't have to do all of these!)

Tin Foil Long-ships

<https://ofamilylearningtogether.com/2018/08/16/tin-foil-viking-longship-art/>



Watch the video clip to see how you can build a Viking long boat

<https://www.youtube.com/watch?v=L91KUJeee9c>



Instructions on how to build your own long ship

<https://www.hobbycraft.co.uk/ideas/kids/how-to-make-a-viking-longboat>

RE

- Watch the video clip about the commandments.
- <https://www.bbc.co.uk/bitesize/clips/z687tfr>
- Look at the power point about the commandments.

Year 4 Spellings to learn

The suffix 'ly'

Sadly

Completely

Usually

Finally

Comically

Happily

Angrily

Frantically

Play against the clock!

https://www.spellzone.com/word_lists/games-4639.htm

- Can you write more 'ly' words?
- Can you put these words in a sentence?

You could use the rainbow strategy to help you learn the spellings!

Rainbow writing. Using coloured pencils in different ways can help to make parts of words memorable. You could highlight the tricky part s of the word or write the tricky part in a different colour.

Just to remind you what a suffix is?

Suffixes –

What are suffixes?

<https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zwgbcwx>

http://www.primaryresources.co.uk/re/powerpoint/10_Commandments.ppt

- Which ones do you think are the most sacred?
- Explain why.
- Imagine you are an Israelite who has just been saved by Moses and you now have to follow God's rules. Write a diary extract – how do you feel?
- How many commandments can you remember? Write them down or copy them from the power point.

History



<https://www.dkfindout.com/uk/history/vikings/viking-longship/>

- Find out about Viking Long ships
 - What were they used for?
- Can you draw and label a long ship?
(Use the website above to help you!)

Where did the Vikings settle in Britain?

<https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/zjcxwty>

What does 'invasion' mean?



1. Why did the Vikings come to Britain?
2. Where did they come from?
3. Which parts of Britain did they invade?

Geography

Using your map skills, can you locate on a map where the Vikings came from and where in Britain did they invade?

Could you draw and label your own map!

Extra Viking work – Write your own kenning!

Look at this website to help! <https://www.theschoolrun.com/what-is-a-kenning>

A kenning is a short, clever or amusing description of something, usually just two words long. The Vikings were very good at inventing them. To write one first choose something to describe, such as a boy. Now

ask yourself – what does the boy do? You might decide that he:

Throws a ball
Breaks a window
Eats bread

Now turn these round the other way. This gives you three descriptions of the boy.

He is a:

Ball-thrower
Window-breaker
Bread-eater

- These are kennings, but not very exciting ones. If you alter them slightly you can get much better descriptions of the boy:

Toy-hurler
Glass-shatterer
Dough-devourer

- Here are some kennings that describe a tree.

Sky-toucher
Fire-kindler
Ant-dwarfer
Child-hider
Woodlouse-warmer
Monkey-exerciser
Paper-maker
Cat-trapper

Can you think of ten kennings that describe a house, baby or an item,

Additional learning resources parents may wish to engage with

Weblinks

<http://www.bbc.co.uk/learningzone/clips/viking-invaders-and-settlers/13970.html> - Viking invaders and settlers video from BBC Learning Zone;

http://www.bbc.co.uk/schools/primaryhistory/vikings/who_were_the_vikings/ - An introduction to the Vikings from BBC Primary History; <https://www.rmg.co.uk/discover/explore/vikings> - An account of historical sources for the Vikings from the Royal Museums at Greenwich.

http://www.bbc.co.uk/history/ancient/vikings/evidence_01.shtml - How do we know about the Vikings?

The following online quizzes give immediate correct answers- can be printed out for children to research answers -

<http://www.educationquizzes.com/ks2/history/vikings-everyday-life/>

<http://www.educationquizzes.com/ks2/history/vikings-in-britain/>

<http://www.educationquizzes.com/ks2/history/viking-explorers/>

<http://www.educationquizzes.com/ks2/history/vikings-religion/>