



### English

#### **Reading**

Checking that the book makes sense to them discussing their understanding and exploring the meaning of words in context.  
Asking questions to improve their understanding.  
Predicting what might happen from details stated and implied.  
Participating in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously.  
Provide reasoned justifications for their views.  
Read books that are structured in different ways.  
Reading for a range of purposes.  
Discuss words and phrases that capture the reader's interest and imagination.  
Identify how language contributes to meaning.  
Discuss and evaluate how authors use language including figurative language and consider the impact on the reader.

#### **Phonics/Spelling**

Following Superhero Spelling scheme  
Use a thesaurus  
Spellings with suffixes: ify, en, ful, ive and al  
Spellings with verb prefixes: de and re  
Distinguish between homophones and other words which are often confused  
Use dictionaries to check the spelling and meaning of words

#### **Grammar/Punctuation**

Use expanded noun phrases to describe a setting.  
Create complex sentences by adding a relative clause using a relative pronoun e.g. who which where whose when that  
Use modal verbs to indicate degrees of possibility  
Use commas to clarify meaning.  
Use devices to build cohesion within and across paragraphs.  
Extend sentences with more than one clause by using a wide range of conjunctions e.g. when, if, because, although  
Use brackets, dashes and commas to indicate parenthesis

#### **Writing**

Identify the audience and purpose for a piece of writing and consider this carefully when selecting the language and structures to use.  
Consider how authors develop characters and settings  
Note and develop initial ideas drawing on reading and research where necessary.  
Develop and clarify ideas through talk, noting key events and vocabulary on a written plan.  
Plan writing by drawing on a writing model.

### Mathematics

Read, write, order and compare numbers with up to 3 decimal places. Read and write decimal numbers as fractions.  
Solve problems involving numbers up to 3 decimal places  
Recognise the per cent (%) symbol and understand that per cent relates to 'number of parts per 100'. Write percentages as a fraction and a decimal fraction.  
Multiply proper fractions and mixed numbers by whole numbers.  
Find fractions of quantities.  
Measure and calculate the perimeter of composite rectilinear shapes.  
Know angles are measured in degrees, draw given angles and measure them in degrees. Identify angles at a point and 1 whole turn.  
Identify, describe and represent the position of a shape following a reflection or translation  
Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero.  
Convert between different units of metric measure eg km and m.

### Religion

**Pentecost:** Serving, the celebration of the Spirit's transforming power.  
**Reconciliation:** Inter-relating, freedom and responsibility, the Ten Commandments.

<p><b><u>Science</u></b> <u>Living things and their habitats</u></p> <p>Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. Describe the life process of reproduction in some plants and animals.</p> <p><u>Animals, including humans</u></p> <p>Describe the changes as humans develop to old age.</p>	<p><b><u>Geography</u></b></p> <p>Identify the major cities of the UK Name and locate counties of the UK Use place name endings to identify Anglo Saxon and Viking towns and cities in the UK.</p>	<p><b><u>History</u></b></p> <p>Describe what happened in Britain after the Romans left. Find out what life was like in an Anglo Saxon village Use historical evidence to draw some conclusions about the person in the Sutton Hoo burial. Describe why the Vikings raided Britain. Understand how the Anglo Saxons have influenced Britain. Explain the similarities and differences between the Anglo Saxons and the Vikings.</p>	<p><b><u>Design Technology</u></b></p> <p>Fashion and textiles</p> <p>Investigate and analyse items made using textiles: the materials used and how they are made. Explore some ways in which textiles are joined and decorated. Design an item made using textiles, and draw pattern pieces. Join fabric pieces by hand sewing.</p>	<p><b><u>Art</u></b></p> <p>Sculpture and 3D: Making memories</p> <p>Analyse how art can explore the concept of self Explore sculptural techniques Use a creative experience to develop ideas and plan a sculpture. Problem solve, evaluate and refine artwork to achieve a chosen outcome.</p>
<p><b><u>Computing</u></b></p> <p>Become familiar with blogs as a medium and a genre of writing Find out what makes a good blog Create a sequence of blog posts on a theme Comment on blog posts Reflect on a range of media including text.</p>	<p><b><u>Spanish</u></b></p> <p>Adjectives, infinitives: bailar, cantar, roncar, nadir, silbar Adverbial phrase of time eg Esta mañana immediate future tense eg Voy a + infinitive Telling the time Relative pronoun: que Conjunctions: pero, porque Numbers 30-99</p>	<p><b><u>Physical Education</u></b></p> <p>Cricket</p> <p>Athletics</p> <p>Rounders</p>	<p><b><u>Music</u></b></p> <p>Words, Meaning and Expression Compose: using the Pentatonic Scale (Using the Stave) Listening: 80's Synth/Pop: Smalltown Boy (Bronski Beat) Nigeria- Drumming: Jin-Go-La-Ba (Drums of Passion) (Babatunde Olatunji) Identifying Important musical elements Working in pairs, compose a short piece in Ternary Form (A,B,A)</p>	<p><b><u>RHE</u></b></p> <p><u>Created to live in the community:</u></p> <p>Catholic social teaching How charities reach out to the wider community with love.</p>

