



Year 6 Summer 2024

English

Reading : In English we will be reading *The Final Year* by Matt Goodfellow. Lessons will teach a range of skills to develop reading including fluency, comprehension and extending vocabulary.

Spelling: In spelling we will be following the 'Superhero Spelling Scheme' which includes the statutory key words for Y5/6 and revision of previously taught spelling rules.

Grammar/Punctuation

We will be revisiting and revising previous years' learning and the Y6 grammar content.

Writing: Using our class text of *The Final Year*, we will be using the story, which is written in verse, to produce a range of pieces of writing: poetry and narrative texts and a guide for upcoming year six children.

Drama/Performance: Children will be studying aspects of performance of playscripts and their features. At the end of Summer Term, pupils will be involved in the production & performance of the Y6 Play.

Mathematics

In Maths we will be studying:

In number we will be revisiting and revising all aspects of number including fractions, decimals and percentages, ratio and algebra in preparation for SATS.

We will continue to study and revise measurement, finding the area and perimeter of different shapes including triangles and the volume of cuboids.

In statistics we will continue to investigate line graphs, dual bar charts and pie charts. We will learn to find the mean of a set of data.

In geometry, we will learn to calculate and measure angles in 2D shapes and label parts of a circle. We will investigate nets of 3D shapes. We will also learn to plot co-ordinates in all four quadrants and to translate shapes.

Religion

In Religion we will be learning about the Ascension and what happened at Pentecost. We will learn about Peter, the Apostle and the transformation that took place in St Paul. We will learn about how popes are successors of St. Peter. In the second half of the term, we will learn that we are all called to be disciples. We will further develop our understanding of the sacraments and what it means to be a disciple today.

<p><u>Science</u> In Science we will be continuing with the topic of 'Light' -we will develop an understanding of how light travels, how objects are seen, investigate how shadows are formed. In the second half of the term we will study 'Evolution and Inheritance'</p>	<p><u>Geography</u> Through our 'Migration Journey' topic taught alongside our 'Why do migrants come to Britain?' History topic we will be locating the different countries of the world. We will study a range of aspects of human & physical geography that affects the movement of people around the world and how this has changed places over time. During the residential, the children will develop fieldwork skills investigating and looking at the formation of mountains and the impact of tourism on the Lake District.</p>	<p><u>Design Technology</u> In D/T we will be: Continued from Spring Term. We will be evaluating different types of bread. The children will design make and evaluate their own bread product.</p>	<p><u>Art</u> This term we will focussing on the core area skill of Sculpture & 3D art by researching 3D Collage of collected made items and the artist Joseph Cornell Through this skill the children will: Generate their own ideas Use Sketchbooks Develop art skills & a knowledge of artists Evaluate and analyse the work of artists/peers.</p>	<p><u>RHE</u> In RHE, we will be looking at: Building on the understanding that we have been created out of love and for love. The children will be taught strategies for developing healthy relationships and keeping safe both online and in our daily lives. We will also be teaching children strategies for facing the challenge of starting high school.</p>
<p><u>Computing</u> We will be learning how to be 'APP Designers'. The children will consider how to design their APP planned in the previous modules. The children will also be reminded how to stay safe online</p>	<p><u>Spanish</u> -Listen attentively to spoken language, joining in & responding -explore the patterns & sounds of language through songs and rhymes and link the -spelling, sound & meaning of words -ask and answer questions; -speak in sentences, using familiar vocabulary, phrases and basic language structures - appreciate stories, songs, poems and rhymes in the language - broaden their vocab, develop their ability to understand new words that are introduced</p>	<p><u>Physical Education</u> In PE we will be learning develop: Bat and ball skills (striking, throwing and catching) through field games: cricket and rounders. Through all of our PE sessions the children will further increase their understanding of the effects of fitness and health on their bodies and improve their stamina and performance.</p>	<p><u>Music</u> In music we are: -learning to play musical instruments with increasing accuracy, fluency, control and expression. -Continue to improvise and compose using dimensions of music -Develop understanding of musical notation -Appraise music</p>	



