

## Y4 Home Learning Week 1 - Wk 13 commencing 29<sup>th</sup> June 2020

Try to complete as many tasks as you can during the coming week.

### Reading:

Choose a book from the following library that matches your book band or that you would like to have a go at reading:

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

Activities:

- Draw a picture of one of the characters and then annotate using adjectives to describe them.
- Write extended sentences using subordinate and embedded clauses to describe things that happen in the story.
- Write a book review of a book you have read recently.

Also the following link will take you to the BBC Bitesize page to follow the daily lessons.

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)

- Suffixes (er, ing, est, ed and y)
- Fiction and non-fiction
- Writing a letter
- Bullet points
- Reading lesson: Agents of the Wild - Operation Honeyhunt by Jennifer Bell and Alice Lickens

### Writing:

Over the next few weeks we are going to look at the process of writing a great story following a series of lessons using the link below.

<https://www.literacyshed.com/nightzoo.html>

- Answer the questions before and after watching the video for each lesson.
- Then download the resource pack for worksheets.

Lesson 1: Creating a character (Week 12)

Lesson 2: Story setting (Week 13)

### Writing/Comprehension:

[www.superteacherworksheets.com/reading-comp/4th-skeleton-key\\_WBDFZ.pdf?up=1466611200](http://www.superteacherworksheets.com/reading-comp/4th-skeleton-key_WBDFZ.pdf?up=1466611200)

Click on the link above and then complete the following activities:

- Read the comprehension 'The Skeleton Key' and answer the questions.
- Continue the story from when Erik starts playing pool to the time he leaves.
- Draw and label a picture of Erik playing pool with his grandpa, include the dartboard in the background.



### Maths:

BBC Bitesize has focussed on Handling Data on the Y4 page this week.

- Interpreting charts
- Comparison, sum and difference
- Introducing line graphs
- Interpreting line graphs
- Challenge of the week (Friday)

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)  
[www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk)  
[www.ttrockstars.com](http://www.ttrockstars.com)  
[www.themathsfactor.com](http://www.themathsfactor.com)

Use any of the above links to help with maths work for this week.

Keep practising your times tables using Times Tables Rockstars.

**Science:**  
**Animals including Humans:**

**4. What did this poo?**

Using the links below work through each of the following points.

<https://www.hamilton-trust.org.uk/science/year-4-science/animals-including-humans-excuse-me-are-these-your-teeth/>

<https://www.youtube.com/watch?v=oCFU3tLdjRY>

**Web links:**

[Animal facts](#)

- Look at the diets of other animals and compare them to that of a human.
- Begin to understand why scientists can use poo to tell them more about an animal.
- Explain the different diets of carnivores, herbivores and omnivores.

**History /Geog:**  
**Developing geography skills: Oceans**

Use the following Bitesize clip to learn about Oceans

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zmqwscw>

- Oceans of the world
- What are ocean currents?

Test your ocean knowledge with the quiz at the end of the lesson.

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)  
[www.toporopa.eu](http://www.toporopa.eu)  
<https://online.seterra.com/en/vgp/3146>

**Vikings:**

Complete a mini topic on the Vikings.

- Who were the Vikings?
- When and why did they invade Britain?
- Viking lifestyle - entertainment etc.
- Viking food, clothes, homes.
- Interesting Viking facts.

[www.primaryhomeworkhelp.co.uk](http://www.primaryhomeworkhelp.co.uk)  
[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)  
<https://www.youtube.com/watch?v=WvQdJ9hNQZ4>  
<https://www.youtube.com/watch?v=GLyDSBv2ngc>  
[https://www.youtube.com/watch?v=WAjFKzyunrc&list=PLcvEcrsF\\_9zLfKIsoashIhAzO2HQR49f&index=2](https://www.youtube.com/watch?v=WAjFKzyunrc&list=PLcvEcrsF_9zLfKIsoashIhAzO2HQR49f&index=2)  
<https://www.literacyshed.com/jotun.html>  
<https://www.literacyshed.com/vikingvillage.html>

**Design and Technology:**

**Design skills**

Follow the BBC Bitesize lesson on Friday 3<sup>rd</sup> July on the above topic.

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)

**P.E.**

**Trafford Schools Sports Partnership Virtual Sports Day**

TSSP are holding a virtual sports day. A great way to help promote children's positive mental health & wellbeing. Click on the YouTube link below to view each of the challenges:

<https://www.youtube.com/channel/UCPINZyCivc4K-21nRye7hJA/videos>

Once each of the challenges have been completed click on the Survey Monkey link below to record your child's scores. **These must be sent to TSSP by 3.30pm on Thursday 2<sup>nd</sup> July**

<https://www.surveymonkey.co.uk/r/9ZPLZF2> - to be used by parents recording and submitting scores at home.

Good luck!

**Religion:**

**Community**



Castleford Estate Year 4 Community.docx

Click on the link above, read the text and then answer the following questions:

- What do you think happened next in the story?
- Why was the Castleford estate a happy place to live?
- Why do you think Sister Christine helped with the Castleford community?
- What do you think is meant by the word community?
- What are the advantages of being part of a community?
- What do you think could cause the breakdown of a community?
- What helps to build up a community?

Spellings: Choose ten words from our Y3/4 words list below each Monday and then ask someone to test you on these words on Friday. Remember to write an extended sentence with word.

### Year 3/4 National Curriculum Word List

accident(ally)	certain	experiment	important	often	question
actual(ly)	circle	extreme	increase	opposite	regular
address	complete	famous	interest	ordinary	reign
answer	consider	favourite	island	particular	remember
appear	continue	February	knowledge	peculiar	sentence
arrive	decide	forward(s)	learn	perhaps	separate
believe	describe	fruit	length	popular	special
bicycle	different	grammar	library	position	straight
breath	difficult	group	material	possess(ion)	strange
breathe	disappear	guard	medicine	possible	strength
build	early	guide	mention	potatoes	suppose
busy/business	earth	heard	minute	pressure	therefore
calendar	eight/eighth	heart	natural	probably	though/although
caught	enough	height	naughty	promise	thought
centre	exercise	history	notice	purpose	through
century	experience	imagine	occasion(ally)	quarter	various
					weight
					woman/women