

Set yourself a challenge - how many of these learning activities can you complete? Remember you do not have to complete everything.

Spellings: Each week set yourself a set of 10 words from the Y1/2 or Yr3/4 common exception words and ask your parents to test you at the end of the week. Try putting the words into sentences, use a dictionary (you can find dictionaries online if you don't have one at home) if you aren't sure of the meaning.

Here are some good games you can use for free :

https://www.spellzone.com/word_lists/games-12890.htm

This week I would like you to practise past tense.

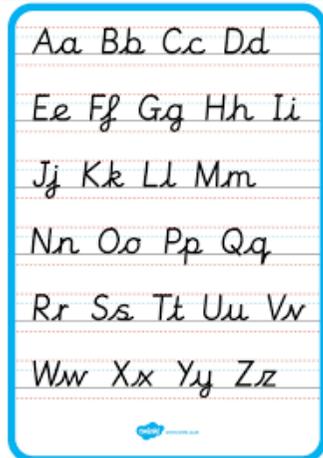
Can you find the past tense for these words? - jump stomp brush lick paint wash walk ask look call

Can you find the past tense for these irregular words? - eat drink write sleep teach buy swim run make stick drive
sing fly see

Can you put these words into sentences, remembering to use capital letters and full stops?

Handwriting

<https://www.kidzone.ws/cursive/>



Remember when you are practising your handwriting to start each letter on the line. Practise two lines of each letter, when you feel confident that you are forming each letter correctly you can try to write some words.

This week I would like you to practise uppercase letters - 'E F G H'

Can you think of any words containing these uppercase letters? Can you put these words into sentences?

Why don't you use the spa music we use in class to help you to stay focused?

<https://www.youtube.com/watch?v=QZbuj3RJcJI>

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<p>Reading Choose a story here - https://www.oxfordowl.co.uk/for-home/library-page?view=details&query=&type=book&age_group=&book=&book_type=Non-fiction&series=Oxford+Reading+Tree (You can register free for this website.)</p> <p>If you could ask the author 3 questions about the book, what would you ask them?</p> <p>Can you retell the story to a member of your family?</p> <p>If your book is a non-fiction book: Can you locate headings, subheadings or diagrams? Can you write three facts you have learnt? Can you add your own section and research more information?</p> <p>Try this under the sea reading</p>	<p>Writing Watch this clip from Blue Planet https://www.youtube.com/watch?v=3H6jzsFNqpM</p> <p>Have a look through these deep sea creature pictures. https://www.nationalgeographic.com/environment/oceans/photos/deep-sea-creatures/</p> <p>Activity 1 Can you design your own deep sea creature? Label the features of your creature and be as detailed as you can.</p> <ul style="list-style-type: none"> - pincers - dorsal fin - gills - tentacles - bioluminescence - suckers <p>Can you explain why your creature has certain features? For example -</p> <p><i>My creature uses bioluminescence to lure prey into its mouth. It has sharp pincers to catch prey but also to fight off any larger</i></p>	<p>Writing https://www.twinkl.co.uk/resource/lks2-bbc-teach-live-lesson-blue-planet-powerpoint-t2-t-1532</p> <p>https://www.twinkl.co.uk/resource/twn-3-lks2-plastic-in-the-worlds-oceans-set-to-triple-over-next-decade-daily-news-information-powerpoint</p> <p>Read through these powerpoints and make notes on important information about how we can protect our oceans. Can you create a poster about how we can look after our oceans?</p>	<p>Maths This week I would like you to recap- Year 2 - Place value - Practise partitioning 2 digit numbers - There are lots of worksheets and online games to practise here - http://www.snappymaths.com/year2/y2number/y2number2.htm Now practise partitioning 3 digit numbers - http://www.snappymaths.com/year3/y3number/y3number2.htm</p> <p>Year 3 - Place value 3 digit numbers - use this link to find lots of worksheets to practice partitioning 3 digit numbers - http://www.snappymaths.com/year3/y3number/y3number2.htm</p> <p>Year 2 and 3 Have a go at this under the sea code breaker maths challenge - https://content.twinkl.co.uk/resource/c9/39/t-t-2547377-crack-the-code-under-the-sea-activity-sheet_ver_4.pdf?token_exp=159</p>
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<p>comprehension - https://content.twinkl.co.uk/resource/15/37/t-ukn-1094--new-spiny-seahorse-spotted-daily-news-story-ages-79-ver_5.pdf?_token=&exp=1592305821~acl=%2Fresource%2F15%2F37%2Ft-ukn-1094--new-spiny-seahorse-spotted-daily-news-story-ages-79-ver_5.pdf%2A~hmac=a05018edc366ed95ee9584c7199566144d96f970dc8667f94795a3142304d</p> <p>You can try some quick comprehensions here - https://www.twinkl.co.uk/resource/whole-school-60-second-reads-free-taster-pack-t-e-2550425 (choose KS1 or LKS2)</p> <p>Try these reading comprehensions https://www.literacyshedplus.com/en-gb/browse/free-resources/reading-comprehension-plus</p> <p>If you have read a book and want to recommend it to a friend you can find a template for a book</p>	<p><i>predators.</i> Be as inventive as you like!</p> <p>Activity 2 Watch this clip from Finding Nemo. https://www.youtube.com/watch?v=-7KTL9fqMzk</p> <p>Can you write as Dory? How did you feel when you saw the light? What happened after you followed the light? How did you feel? What did the terrifying creature look like?</p> <p>Remember to use capital letters and full stops.</p> <p><i>In the darkness there appeared a blinding light I suddenly felt ...</i></p>		<p>2305423~acl=%2Fresource%2F39%2Ft-2547377-crack-the-code-under-the-sea-activity-sheet_ver_4.pdf%2A~hmac=88073ca52817be2bd2f9a923610c64a9cd2d54e5fa7a4558fc4aa41985fb1700</p> <p>You can also use -</p> <ul style="list-style-type: none"> -Active Learn games and activities. -Times Tables Rock Stars. -BBC Bitesize - Daily Maths lessons. - Hit the Button https://www.topmarks.co.uk/maths-games/hit-the-button <p>-Daily 10 is great for practising mental arithmetic skills. Choose either level 2 or 3 and select what questions you want to answer and the time limit. Challenge yourself by shortening the time after a few tries. Answers are given at the end. https://www.topmarks.co.uk/maths-games/daily10</p> <p>Further Websites -</p>
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<p>review here- https://www.twinkl.com/resource/t2-e-055-book-review-booklet</p>			<p>https://www.themathsfactor.com/ www.nrich.maths.org www.mathletics.com/uk</p>
<p>Science This week think about threats to our oceans caused by climate change and the impact of humans. First look at these links - https://oceantoday.noaa.gov/climate-alive/ https://oceantoday.noaa.gov/fullmoon-coralsunderthreat/welcome.html https://oceantoday.noaa.gov/fullmoon-coralsunderthreat/welcome.html List some of the problems caused by humans and the dangers for the coral reef and sea creatures, e.g. Some species may become extinct.</p>	<p>History /Geography Use this link to label the oceans of our world. https://www.twinkl.co.uk/go/resource/tg-g-08-continent-and-oceans-labelling-activity World Oceans day -look at https://www.twinkl.co.uk/resource/tcfe2-t-2545577-world-oceans-day-powerpoint Can you write a list of problems facing our oceans?</p>	<p>Art /Music https://www.twinkl.co.uk/resource/lks2-bbc-teach-live-lesson-blue-planet-activity-pack-t2-t-1536 Use this, 'create a sculpture worksheet,' to design your own sea creature sculpture out of recyclable material.</p>	<p>Computing -Try out Scratch https://scrath.mit.edu/ D&T - Can you create your own sea creature out of anything around the house? Use these links for some more great ideas for D&T - https://www.stem.org.uk/home-learning/secondary-design-technology https://designmuseum.org/whats-on/families/create-and-make/create-and-make-at-home PE Try this under the sea themed PE activity -</p>

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			<p>https://www.twinkl.co.uk/resource/move-at-home-starry-eyed-stan-ebook-workout-t-pe-459 Joe Wicks Bike rides, walks, jogs https://www.mufoundation.org/en/Stay-at-Home-Challenges</p> <p>Exercising in your garden - football, tig, hide and seek, dance routines.</p>
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Religion :

The Fruits of the Holy Spirit tells us how we can be good people, watch this clip to learn more - <https://www.youtube.com/watch?v=TZrIDT3k84U> and

<https://www.youtube.com/watch?v=E2bhXAR1gCU>. Can you create a Fruit of the Holy Spirit tree containing the 9 fruits?

Or you create a song - listen to this song on Youtube - <https://www.youtube.com/watch?v=X-hrxEjWxkE>

Can you plan a family liturgy based on whatever you like? Include a prayer, objects and mediation music.