

Home Learning Week 12



This week's Home Learning in Phonics is focusing on Voice Sounds - this is aspect 6 in phase 1 of Letters and Sounds

Phonics

Following on from last week's activity when you were using the mirror to see how your mouth, teeth and tongue move to make different sounds and letters here are a few activities you will enjoy!

*Voice Sounds

Can you make your voice go down a slide - wheee!

Can you make your voice bounce like a ball - boing, boing

Sound really disappointed - oh

Hiss like a snake - ssssss

Keep everyone quiet - shshshsh

Gently moo like a cow - mmmoooo

Look astonished - oooooo!

Be a steam train - chchchchch

Buzz like a bumble bee - zzzzzzz

Be a clock - tick tock.

This can be extended by joining single speech sounds into pairs e.g. ee-aw like a donkey, me-ow like a cat, nee-nar like a siren

*Make a Trumpet (sorry!!)

Make a trumpet shape from a simple cone of paper or lightweight card and experiment by making different noises through the cones. Model sounds for your child: the up and down wail of a siren, the honk of a fog horn, a peep, peep, peep of a bird. Contrast loud and soft sounds. Use the trumpets to sound out phonemes that begin each child's name.

Literacy

*Can you make a list of all the different sounds you can hear if you sit very quietly? -

- the clock *ticking*,
- a dog *barking*
- the washing machine *whirring*

*Can you draw a picture and put lots of noise sounds onto it? Here are some ideas

- A farm yard
- A jungle
- A room in your house
- A busy street

*Talk to your mum or dad about your picture and have fun making all the different noises with your voice! Think about the sounds and the letters as you are saying them, can you hear the different letters that make up the sounds? Ask them to write them with you and see what the letters look like.

*For our maths we are thinking about measures, if you are going to do some cooking can you write the list of things you need to gather together? You might have some of the things in your cupboard, or you might have to add them to your shopping list.

*Read/share a rhyme book together, say, or sing the rhymes using your normal voices, but then have fun by changing to a high voice, a low voice, a grumpy voice, a loud voice a whispery voice. (By doing this with familiar rhymes in a book the children gain confidence that they are 'reading' the words that are written in front of them)

*Don't forget to practice writing your name, I bet you are getting better and better at it!

Maths

Weight and Capacity - heavier, lighter, full, half full, empty, more, less, balance, same



Children love to play with jugs and bottles in the water tray, they really enjoy the sensory feel of the water - but as they are playing they are actually learning about capacity and measures. This is the same when they play with the play-dough, they quickly learn who has more than them! With dough they also explore weight and size, we do so much learning as we play, sand is also great for this area of learning!

We often make our own play-dough in class which the children enjoy immensely. Recipes are great for lots of learning, literacy and maths especially, but science and chemistry creep in there too!

*No Cook Play-dough

Ingredients

2 cups plain flour

1 cup salt

1 tbsp oil

1 cup cold water

2 drops of food colouring

Method

1. Mix the flour and salt together in a large bowl
2. Add the cold water, oil and drops of food colouring and mix together.
3. When the ingredients are well mixed, take them out of the bowl and put the mixture onto a tray or greaseproof paper.
4. Knead the dough for a few minutes until it is not sticky.
5. If the mixture is too wet add more flour, A LITTLE AT A TIME. If it is too dry add an extra DROP of water and keep kneading!

*Stories to Inspire Cooking

There are lots of stories that include an element of baking - 'The Three Bears', 'The Magic Porridge Pot', 'The Runaway Pancake', 'The Gingerbread Man', 'Handa's Surprise' and 'Oliver's Vegetables' to name just a few.

*Exploring Pasta

If you have any dried pasta, the children love this for 'pretend cooking', they love the different shapes that it can come in, and is a great sorting activity in itself! They can use different sized bowls/jars - as the children are playing you can give them some questions to think about - 'which bowl do you think will hold the most/least?', 'How many pieces do you think it will hold?', 'How full is your container?'

*Packing Shopping Bags

Let the children play with some of the tins and packages from your cupboard, can they find out which are the heaviest/lightest? Can they pack them into two bags, is one bag heavier than the other? Can they make them balance? If you have weighing scales let the children use them to see how much things weigh (great for number recognition - both on the scales and on the packaging!). If you have balance scales can they recognise that the heavier object 'goes down' and the lighter one 'goes up', and if they weigh the same they balance?

RE



Religion What Jesus tells us about being friends

- Look at this picture with your child

What would happen if no-one helped, cared or shared for each other in this picture?

SOME KEY QUESTIONS

Q What is the most important thing Jesus tells us about being friends?

Q How are the children in the picture doing this?

Q What do you do to help at home?

- During this week take the opportunity that when things go wrong to discuss how they feel and make up as friends.
- Make note of all the kind and friendly things your child does this week (and other members of the family of course!) Have a friendship celebration lunch or teatime, where everyone helps to prepare something for it.
- Help your child to say Thank you to God for all their friends.
- Watch this version of Bruno Mars song 'Count on Me'
<https://youtu.be/L14Q+TGtjF4>
- Look on YouTube for other friendship songs.