



## Year 4 Spring 2024

### English

#### **Reading**

In English we will be reading 'The Legend of Rock Paper Scissors' by Drew Daywalt and 'Escape from Pompeii' by Christina Balit which is linked to our history topic.

-Build fluency, comprehension and extend vocabulary skills.

#### **Phonics/Spelling**

We follow the 'Superhero Spelling Scheme' which includes the statutory key words for Y3/4, prefixes and suffixes (im, in, il, ir, auto, anti & ous) and the study of homophones.

#### **Grammar/Punctuation**

We will be revisiting previous learning and the Y4 grammar content including: expanded noun phrases, conjunctions, fronted adverbials, commas, prepositions, and apostrophes for plural possession.

#### **Writing**

-Boudica's Speech  
-Descriptive writing - x2 setting descriptions  
-Explanation text about volcanoes

### Mathematics

#### **Multiplication & Division**

Learning and revising all times tables (2, 3, 4, 5, 6, 7, 8, 9, 10, 11 & 12) and division facts

Factor Pairs, multiply and divide by 10 & 100

Related multiplication & division facts and informal written methods

Multiply and divide a 2 & 3 digit numbers by a 1 digit number

Efficient multiplication and solve problems using multiplication & division

#### **Length & Perimeter**

Measure in kilometres, metres & find equivalent lengths

Find & calculate the perimeter on a grid, rectangle, rectilinear shapes, polygons & regular polygons

#### **Fractions**

Understand the whole, count beyond 1, compare & order mixed numbers, improper fractions and equivalent fractions

Convert mixed numbers to improper fractions & convert improper fractions to mixed numbers

Add 2 or more fractions & mixed numbers and subtract 2 fractions, from whole amounts & mixed numbers

#### **Decimals**

Tenths & hundredths as fractions and decimals

Tenths & hundredths on a place value chart and a number line

Divide a 1 & 2 digit number by 10 and 100

### Religion

1. Local Church: Community - What makes a 'community'?
2. Eucharist: Giving & Receiving - What's more important giving or receiving?
3. Lent/Easter: Self-discipline - Is self-discipline important in life?

<p><b><u>Science</u></b>  <b>Sound:</b> How can we make different sounds?</p> <ul style="list-style-type: none"> <li>-Identify how sounds are made, associating some of them with something vibrating.</li> <li>-Recognise that vibrations from sounds travel through a medium to the ear.</li> <li>-Find patterns between the pitch of a sound and features of the object that produced it.</li> <li>- Find patterns between the volume of a sound and the strength of the vibrations that produced it.</li> <li>-Recognise that sounds get fainter as the distance from the sound source increases.</li> </ul>	<p><b><u>Geography</u></b></p>	<p><b><u>History</u></b>  <b>What did the Romans do for Britain?</b></p> <p>In history, we will be looking at:</p> <ul style="list-style-type: none"> <li>-life in Britain before the Romans.</li> <li>-the impact of the Roman invasion on Britain.</li> <li>-how the Roman invasion has affected Modern Britain.</li> <li>-Boudica's rebellion.</li> </ul>	<p><b><u>Design Technology</u></b>  In DT, we will be designing, creating and evaluating our own 'Mini Greenhouses'.</p>	<p><b><u>Art</u></b>  <b>Craft &amp; Design:</b>  Architecture</p> <ul style="list-style-type: none"> <li>-To understand starting points in a design process.</li> <li>-To explore techniques to develop imagery.</li> <li>-To explore using a textile technique to develop patterns.</li> <li>-To learn how to create a repeating pattern.</li> <li>-To understand how art is made for different purposes.</li> </ul>
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<u>Computing</u>	<u>Spanish</u>	<u>Physical Education</u>	<u>Music</u>	<u>RHE</u>
<p><b>We are musicians:</b>            Can I create a simple educational game?            The pupils will be using the software programmes called 'Isle of Tune' and 'Audacity' to create their own musical composition.</p>	<p>Verb: Tengo            hambre/sed/sueño</p> <p>Possessive adjective: Mi            Questions and answers            eg ¿Donde vives? Vivo en ...</p> <p>Some nouns: Amigo,            amiga Conjunction: con</p>	<p>Dance</p> <p>Ball Skills</p> <p>Tennis</p> <p>Gymnastics</p>	<p>Developing Pulse and Groove Through Improvisation.</p> <p>Singing Sherlock Songs (Dynamic focus, Singing in a round)</p> <p>Listening: 20th Century for the Beauty of the Earth (Rutter)</p> <p>Creating Simple Melodies Together</p> <p>Easter Play/Songs</p> <p>Listening: Jazz - Take the A train (Duke Ellington)</p>	<p>Online Safety</p> <p>Drugs, alcohol and tobacco</p> <p>First Aid</p>

