

In 2017/18 St Hugh of Lincoln received £7767

P.E. and Sports Premium Action Plan:

1. P.E. and school sport			
Objective	Cost		Outcome/Impact on standards
<p>Primary P.E. Dance and Gymnastic teacher employed full time (4 days a week) to deliver Primary Dance/Gym curriculum across the school. Dance/Gym teacher to deliver extra-curricular clubs and CPD training to staff through lesson observations.</p>	£10, 930	<p>Miss Morrison is employed as a full time specialist dance/gymnastics teacher. She will teach dance/gym throughout school and run an extra-curricular dance club</p> <p>High quality dance/gymnastic lessons being taught throughout school which ensure consistency and progression.</p>	<p>High quality dance and gymnastics is being taught consistently throughout school. Delivery of dance/gymnastics is consistent with the whole school policies and ethos of behaviour, challenge and cooperative learning.</p> <p>Continuity and progression is evident in the teaching of dance/gymnastics.</p>
<p>Development of a whole school curriculum plan and schemes of work, including assessment.</p> <p>Continue to develop P.E. throughout school.</p>	£1000	<p>Develop schemes of work across all areas of P.E. over the course of the year.</p> <p>Develop subject leadership skills. Access appropriate CPD training to further develop P.E. subject leadership.</p>	<p>Schemes of work and planning ensures the continuity and progression of P.E. teaching throughout the school. Assessment in P.E. effectively informs planning and teaching.</p> <p>Governors have a clear understanding of developments in P.E. and school sport and any future developments to further raise standards.</p>

2. Healthy Active lifestyles			
Objective	Cost		Outcome/Impact on standards
To offer a variety of after school clubs throughout the year across the whole school.	Outside Agencies	Offered to children in all key stages each half term. Clubs being offered to different year groups. Giving the children an opportunity to experience being more healthy and become more confident within physical activity.	Develops positive attitudes to health and well-being. Offers extensive, inclusive extra-curricular provision. Children's confidence, ability and progress in P.E. improves. Promotes healthy lifestyle.
Further raise profile of P.E/sporting activities available for the children. Continue to regularly use the 'Daily Mile' track	Free	Deliver whole school assemblies. Use school website/twitter to promote and inform on P.E./P.A. Update sports notice board regularly, informing children of events/clubs/teams etc. Encourage whole class participation of running a mile 2/3 times a week. Setting the children their own weekly/termly targets.	Children and parents are aware of P.E./sports provision, teams etc through regular updates. Celebrating the successes of our sports teams raises the desire of the children to compete and represent school, increasing the percentage of pupils attending sports clubs and representing school. Children actively focussing on their own fitness, health and well-being. Promoting a healthy lifestyle.

3. Competitive School Sport			
Objective	Cost		Outcome/Impact on standards
To give all children the opportunity to take part in competitive sports	£100 (Mainly transport costs)	Enter a variety of sports events throughout the school year within our schools partnership, Trafford and Greater Manchester.	Allows a large number of children of various ages and abilities to represent school in competitive sports and activities.
Development of school teams across a wider range of sports.	£100 (Mainly transport costs)	Provide extra-curricular clubs in the sports we will compete in each term. Focus on fundamental movement skills in EYFS and KS1.	Our children becoming increasingly competitive in a wider range of sports. Improve the fundamental movement skills of children in EYFS & KS1 therefore seeing an impact as they progress through school.