



Year 3 Spring 2024

English

Reading

Stoneage Boy

How to wash a woolly mammoth

Non-fiction texts on stoneage, bronze age and iron age.

Extended read is The Owl who was afraid of the dark.

Phonics/Spelling

- we will be looking at suffixes including 'ly', prefix 're', and contractions from superhero spellings.

Grammar/Punctuation

-They will recap the suffixes , learn adverbs and contractions.

Children will continue writing sentences to include a capital letter to start and a full stop to end.

- Children will continue to develop their knowledge of proper nouns, for person, place and for the pronoun I.

Writing

-Recount and retelling a story.

-Children will write character descriptions from the class text.

-non-chronological report

-Children will write their own poem.

Mathematics

Multiplication and division

-Multiplying 2 digit numbers by a 1 digit number (with exchange)

-Linking multiplication and division.

-Dividing a 2 digit number by a 1 digit number (flexible partitioning and with remainders)

Length and perimeter

-measuring in mm, cm and metres.

-comparing/adding/subtracting lengths.

-measuring perimeter.

Fractions

-compare and order unit ad non-unit fractions.

-equivalent fractions (on a number line and as bar models)

Mass and capacity

-measuring in grams and kgs.

-equivalent masses.

-compare/add/subtract mass.

-Measuring capacity in ml and litres.

-Equivalent capacities.

Religion

1. Local Church- Community
2. Eucharist- Relating
3. Lent/Easter- Giving

<u>Science</u>	<u>Geography</u>	<u>History</u>	<u>Design Technology</u>	<u>Art</u>
<p><u>Light : What is a shadow?</u></p> <p>Children will learn that we need light in order to see things. They will notice that light is reflected from surfaces.</p> <p>Children will recognise that light from the sun can be dangerous and look at ways to protect their eyes. They will learn that a shadow is formed when the light from a source is blocked by an opaque object.</p> <p> </p> <p><u>Forces and Magnets :</u> <u>How can we move magnets ?</u></p> <p>Children will compare how things move on different surfaces. They will observe how magnets attract or repel each other and other material. They will describe magnets as having two poles. Children will predict whether two magnets will attract or repel one another, depending on which way poles are facing.</p>		<p><u>History</u></p> <p>Would you rather live in the Stone Age or Iron Age?</p> <p>Children develop an understanding of chronology and timelines</p> <p>Use a range of historical vocabulary</p> <p>Study events beyond living memory and changes in Britain from the Stone Age to the Iron Age</p>	<p>Design, create and evaluate my own storybook.</p>	<p>Painting and Mixed Media</p> <p>Prehistoric art</p> <p>Finger painting</p> <p>Outdoor painting</p> <p>Painting listening to music</p> <p>Landscape collage</p>

<u>Computing</u>	<u>Spanish</u>	<u>Physical Education</u>	<u>Music</u>	<u>RHE</u>
We are presenters: Children will learn how a TV programme is made. They will then make and edit their own videos.	Children will learn the numbers 11-15, letters of the alphabet and the names of some common animals.	Dance Tennis Gymnastics	Composing using your imagination. Chrome music lab- Compose using different stimuli Revise note names and values.	Religious understandings Personal relationships. Life online. Keeping safe.

