

## Year 1 Autumn 2023

### English

#### **Reading**

The children read decodable books that are matched to their phonic knowledge. They listen to a range of fiction, non-fiction and poetry in English lessons and at the end of the school day in our dedicated book time which we call the '3 O'Clock Stop.' This term they will listen to *Naughty Bus* by Jan Oke, *Don't Let The Pigeon Drive the Bus* by Mo Willems, *Toby and The Great Fire of London* by Margaret Nash and *Dear Father Christmas* by Alan Durant.

#### **Phonics/Spelling**

Following our Monster Phonic programme the children consolidate previous learning of graphemes and high frequency words. They will learn alternative ways to spell sounds that they know e.g. they will learn that the /ai/ sound can be spelt ay (day) and a-e (cake)

#### **Grammar/Punctuation**

The children learn how words combine to make sentences. They learn to punctuate a sentence with a capital letter and a full stop. They use capital letters for names and the personal pronoun I. Regular plural noun suffixes are introduced - s and es e.g. dogs, wishes.

#### **Writing**

The children write labels and simple sentences about *Naughty Bus*. Later in the term they will write simple sentences in the form of a diary linked to the *Great Fire of London*. The children use their phonic knowledge when writing; they say the word and write down the sounds that they hear. They practise correct letter formation and leave spaces between words.

### Mathematics

**Autumn Block 1: Place value (Counting with 10)** Children learn that we assign one number name to each object that is being counted, numbers have to be said in a certain order, the final object in a group is the total number of objects in that group, anything can be counted, including things that cannot be touched, such as sounds and movements and the order in which they count a group of objects is irrelevant; there will still be the same number. The children learn to represent real-life objects such as apples and sweets using manipulatives such as counters and cubes. They write numbers to 10 in numerals and begin to recognise numbers as words. The children count forwards and backwards from any number within 10 and find 1 more and 1 less than a given number. They compare numbers and are introduced to the following mathematical signs;  $<$ ,  $>$  and  $=$ .

**Autumn Block 2: Addition and Subtraction (within 10)** Parts and wholes are introduced. The children begin to use a model called a part whole model. Children explore and notice different compositions; for example, 5 can be composed of 2 and 3 or 1 and 4 or 1 and 0 and 5. Number sentences are introduced and the children begin to explore number bonds within 10.

**Autumn Block 3: Shape.** In this block the children learn to recognise, name and sort 2D and 3D shapes.

### Religion

**Families** - The children are taught that God loves and cares for everyone and that Jesus was part of a loving family. They are taught about the importance of prayer. The children learn that the psalms help us pray and think about God and that God cares for us as a loving parent.

**Baptism**- The children are taught that the sacrament of Baptism is an invitation from God to belong to the Church family. The children learn the Our Father Prayer and they learn about the candle as a symbol in Baptism.

**Advent** - The children learn that Advent is a time of waiting and preparing. They learn about the symbolism of the Advent Wreath. The children listen to the stories of the Annunciation, the Visitation and the Nativity.

<p style="text-align: center;"><b><u>Science</u></b> <b><u>Humans</u></b></p> <p>The children will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. They will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p> <p><b><u>Everyday Materials</u></b></p> <p>The children will learn to distinguish between an object and the material from which it is made. They will identify and name everyday materials, including wood, plastic, glass, metal, water, and rock. They will describe the simple physical properties of everyday materials.</p>	<p style="text-align: center;"><b><u>Art</u></b> <b><u>Colour Splash</u></b></p> <p>In this unit the children will mix primary colours to make secondary colours. They will explore colour when printing and they will apply their painting skills when working in the style of an artist; Clarice Cliff.</p>	<p style="text-align: center;"><b><u>History</u></b> <b><u>What should We Remember in the UK?</u></b></p> <p>The children will learn about an event beyond living memory; The Great Fire of London. We will talk about things that we remember in the UK such as Bonfire Night and Remembrance Day. Children will understand some of the ways in which we find out about the past.</p>	<p style="text-align: center;"><b><u>Geography</u></b> <b><u>Where can Naughty Bus take us in St Hugh's?</u></b></p> <p>The children will begin to identify seasonal and daily weather patterns in the United Kingdom. They will use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment. They will use simple compass directions (North, South, East and West) and locational and directional language e.g. near and far; left and right.</p> <p style="text-align: center;"><b><u>Design Technology</u></b> <b><u>Stable Structures</u></b></p> <p>In this design technology unit the children will explore the features of stable structures, including toy car garages. They will design, make and evaluate their own stable structure.</p>	
<p style="text-align: center;"><b><u>Music</u></b></p> <p><b><u>Introducing Beat</u></b></p> <ul style="list-style-type: none"> <li>*Mi-So Songs ie Lemonade song</li> <li>*Boom Chicka Boom (Dynamic, Pitch and Tempo)</li> <li>*Glockenspiel sounds and notes</li> <li>*Rhythm work continued and Tonic Solfa (Do-Soh)</li> <li>*Listening: BBC Ten pieces - Winter by Vivaldi</li> </ul> <p><b><u>Adding Rhythm and Pitch</u></b></p> <ul style="list-style-type: none"> <li>*Creating Pitch and Rhythm Patterns</li> <li>*Retain and recall rhythm and pitch patterns using C,D and E.</li> <li>*Listening: Classical Rondo alla Turka (Mozart)</li> <li>*Christmas Play songs</li> </ul>	<p style="text-align: center;"><b><u>RHE</u></b></p> <p><b><u>Module One: Created and Loved by God</u></b></p> <p><b>Unit 1 - Religious Understanding</b> introduces children to the story from the Gospel of Matthew, when Jesus welcomed all of the little children to come to Him. The story sessions encourage children to understand that they are created by God out of love and for love.</p> <p><b>Unit 2 - Me, My Body, My Health</b> encourages children to celebrate similarities and differences between people, including our God-given bodies and the things they enable us to do! Teaching also includes maintaining personal hygiene and the physical differences between boys and girls.</p>	<p style="text-align: center;"><b><u>Computing</u></b> <b><u>We are Treasure Hunters</u></b></p> <p>In this unit, the children will program a toy to move around a map to find buried treasure. They will start by thinking of algorithms for their routes, then input these as stored programs for the robot. They predict how the robot will move and will debug their programs.</p>	<p style="text-align: center;"><b><u>Physical Education</u></b> <b><u>Fundamentals, Dance and Gymnastics</u></b></p> <p>Children will practise basic movements including running, jumping, throwing and catching They will develop balance, agility and co-ordination, and begin to apply these in a range of activities.</p>	