



St Hugh of Lincoln Overview



Year 2 BD Autumn 2023

English

Reading

The children read books that are matched to their phonic knowledge. They listen to a range of fiction, non-fiction and poetry in English lessons and at the end of the school day in our dedicated book time known as '3 o'clock stop'.

Guided Reading Activities.

Every week children will be listened to by an adult as part of a guided reading session. The books read will be at the next level to help them to progress their skills.

Phonics/Spelling

Following the Monster Phonics programme children consolidate previous learning of graphemes and high frequency words. They will learn alternative ways to spell words they know e.g. they will learn that ai/sound can be spelt ay -day, a-e -cake.

Grammar and Punctuation

They will learn the suffixes s, ing and ed.

Children will consolidate their knowledge of writing sentences to include a capital letter to start and a full stop to end. They will use capital letters for proper nouns, person, place and for the pronoun I. Children will develop their understanding of adjectives - describing words and add them into their sentences.

Writing -

The children will use their phonic knowledge to support their writing by sounding out words they are writing. They are encouraged to use the strategy -

- Think of the sentence to support their writing:
- Say the sentence
- Write the sentence
- Read and check the sentence

Children will write labels.

They will write character descriptions and write sentences using adjectives to describe the characters from story books e.g. The Queen's Handbag.

They will write recounts and retell stories including adding alternative endings.

They will listen to, discuss and write their own poems about emotions.

Children will write a non-chronological report based on non-fiction books.

Mathematics

Autumn Block - Place Value

Children will learn to represent and partition numbers to 100 using different strategies (number line, part-whole model, base 10, ten frames). They will practise comparing and learn to order numbers to 100, starting with numbers to 20. They will count objects to 100 by making 10s. They will recognise tens and ones and use a place value chart. They will progress to partitioning numbers to 100 and will learn to write numbers to 100 in words. Children will partition numbers to 100 and then write numbers to 100 in expanded form. They will place numbers in 10s on the number line to 100 and then place numbers with 10s and 1s on the number line to 100. Children will estimate numbers on a number line. They will compare objects and then compare numbers. Children will also order objects and numbers. They will count in 2s, 5s and 10s and some children will count in 3's.

Autumn Block 2 - Addition and Subtraction

Children will add and subtract 1s, 10s, 100s. They will also add and subtract multiples of 10. Children will practise bonds to 10 and use fact families - addition and subtraction bonds within 20. They will use their understanding of related facts when learning about bonds to 100 (tens). They will add and subtract 1s. Add by making 10 and add three 1-digit numbers. They will then learn to add to the next 10 and add across a 10. Children will then learn how to subtract across 10 and then subtract from a 10. They will subtract a 1-digit number from a 2-digit number (across a 10). Next, they will add/subtract 10 more, 10 less. Children will then add and subtract 10s, add two 2-digit numbers (not across a 10) and add two 2-digit numbers (across a 10).

Autumn Block 3 Shape - Geometry

In this block children will learn to recognise, name and sort 2D and 3D Shapes. They will count sides, vertices, draw 2-D and identify lines of symmetry on shapes. Children will sort 2-D shapes and count faces on 3-D shapes.

Religion

Family: Beginnings, children are taught about the Creation Story and the importance of belonging to God's family.

Baptism/confirmation, Children are taught about the sacrament of Baptism is an invitation from God to belong to the church family. They are taught the signs and symbols of Baptism and what they represent.

Advent/Christmas, the children are taught that Advent is a time of waiting and preparing.

<u>Science</u> Animals including Humans Children will find out about the offspring of a variety of different animals. They will then find out what animals and humans need to survive. They will explore and learn about different foods - healthy and non-healthy and find out why exercise is important to keep our bodies healthy. Uses of Everyday Materials The children will explore and identify different materials. They will investigate how different materials change shape and identify what materials everyday objects are made from.	<u>Geography</u> Is the UK the same all over? Children will be learning to locate cities and regions on UK map, locate key features of geographical regions, compare rural and urban - cities, towns and villages and look at coastal towns, comparing 3 locations.	<u>Music</u> Children will use their voice and sing songs. Play tuned & untuned instruments musically. Listen & understand live and recorded music. Make and combine sounds musically <u>Computing</u> We are Astronauts The children learn to program a sprite (such as a spaceship) to move around the screen.	<u>Design Technology</u> Children will design, create and evaluate their own Christmas Puppet - developing their sewing skills and exploring different sewing stiches. <u>PE</u> Children will learn ball control skills. Play invasion and team games. They will also do gymnastics and learn how to control movement. <u>RHE</u> Module 1 - Created and loved by God- Ourselves, our bodies, changes to our bodies.	<u>Art</u> Children will use Sketchbooks to collect, record and evaluate ideas. They will use a range of materials, use drawing, painting and sculpture. The children will develop techniques of colour, pattern, texture, line, shape, form and space. This term children will learn about painting and mixed media - Colour Splash.
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