



Year 3 Autumn 2023

English

Reading

The Queen's Handbag
Poems about emotions
The Street beneath my feet

Phonics/Spelling

- Use statutory spellings
- Spell words that are often misspelt.
- Increase the legibility, consistency, and quality of their handwriting.

Grammar/Punctuation

- Use adjectives to describe a noun and understand noun phrases
- Use capital letters for proper nouns

Writing

- Rewriting a story
- Writing a poem
- non-chronological report

Mathematics

Place Value

Represent and partition numbers to 1,000 using different strategies (number line, part-whole model)
Compare and order numbers to 1,000
Partition numbers to 1,000
Estimate on a number line to 1,000

Addition and Subtraction

Add and subtract 1s, 10s and 100s
Add and subtract 1s across a ten
Add and subtract 10s across a 100
Add 2 digit and 3 digit numbers

Multiplication & Division

3, 4 and 8 times tables and division facts
Multiply 2 digit numbers by single digit numbers.

Religion

1. The Domestic Church/Family - What makes a house a home?
2. Baptism/Confirmation - Why make promises?
3. Advent/Christmas - Are visitors always welcome?

<u>Science</u>	<u>Geography</u>	<u>History</u>	<u>Design Technology</u>	<u>Art</u>
<p>Rocks: What are rocks and soil like?</p> <p>Grouping together different types of rocks based on their characteristics.</p> <p>Plan, carry out and evaluate experiments to compare rocks.</p> <p>Identify rocks used for particular purposes.</p> <p>Explore soil and how it is formed.</p> <p>What are fossils and how are they formed.</p> <p>Animal, including humans.</p> <p>Identify animals need the right types of nutrition, and that they cannot make their own food.</p> <p>Identify that humans and some other animals have skeletons and</p>	<p>Is the UK the same all over?</p> <p>-Learn countries, regions and capital cities in the United Kingdom.</p> <p>-Contrast physical features of different regions in the UK.</p>		<p>Design, create and evaluate my own storybook.</p>	<p>Drawing: Sculpture and 3D</p> <p>-Use familiar shapes to create simple 3D drawings.</p> <p>-Transfer drawn idea to a soap carving.</p> <p>-Successfully bend wire to follow simple template.</p> <p>-Create a shadow sculpture using block lettering in the style of Sokari Douglas Camp.</p> <p>-Show they are considering alternative ways to display their sculpture when photographing it.</p>

<p>muscles for support, protection and movement.</p>				
<p><u>Computing</u></p> <p>We are programmers: Can I create an animation? The pupils will be using the software programme called Scratch to create their own animation.</p>	<p><u>Spanish</u></p> <p>Listen and engage. Speak in sentences using familiar vocabulary.</p>	<p><u>Physical Education</u></p> <p>Dance Fundamentals Gymnastics</p>	<p><u>Music</u></p> <p>Use Voice & instruments with increasing accuracy, control and expression.</p>	<p><u>RHE</u></p> <p>Created and loved by God Created to love others. Created to live in community.</p>

