



## St Hugh of Lincoln Overview



### Year 5 Autumn 2023

## English

### **Reading**

**Ask questions to improve understanding**

**Draw inference's such as inferring character's feelings, thoughts and motives from their actions and justifying inferences with evidence**

**Predict what might happen from details stated or implied**

**Provide reasoned justifications for their views**

### **Phonics/Spelling**

**Use a thesaurus**

**Spell some words with silent letters**

**Distinguish between homophones and other words which are often confused**

**Use dictionaries to check the spelling and meaning of words**

### **Grammar/Punctuation**

**Link ideas across paragraphs using adverbials for time, place and numbers**

**Use modal verbs to indicate degrees of possibility**

**Use devices to build cohesion within and across paragraphs**

### **Writing**

**Identify the audience and purpose for a piece of writing**

**Assess the effectiveness of their own and others' writing**

## Mathematics

**Read Roman numerals to 1000, recognise years written in Roman numerals**

**Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit**

**Round any number to 1,000,000 to the nearest 10, 100, 1000, 10,000 and 100,000**

**Add and subtract whole numbers with more than 4 digits, including using formal written methods**

**Solve addition and subtraction multi- step problems**

**Identify multiples and factors**

**Square and cube numbers**

## Religion

**Family, ourselves- a deepening awareness of 'Who I am'.**

**Baptism/confirmation, Life choices – to show care and commitment**

**Hope; Advent- waiting in joyful hope for Jesus the promised one.**

<b><u>Science</u></b> Forces: explain that unsupported objects fall towards Earth due to the force of gravity Identify the effects of air resistance, water resistance and friction  Earth and Space: Describe the movement of the Earth and other planets relative to the sun Use idea of Earth's rotation to explain day and night and the apparent movement of the sun in the sky	<b><u>Geography</u></b> Label the countries of Europe using an atlas Identify the position and significance of latitude to the environmental region Understand the physical geography of different environments Understand and use 4 figure grid references and symbols on Ordnance Survey maps 1:50,000 Identify physical and human features of Naples Bay region	<b><u>History</u></b>	<b><u>Design Technology</u></b> Bridges  Explore ways in which pillars and beams are used to span gaps Explore ways in which trusses and arches can be used to strengthen bridges Develop criteria and design a prototype bridge for a purpose Analyse and evaluate products.	<b><u>Art</u></b> Use sketchbooks to collect, record and evaluate ideas Improve mastery of techniques such as drawing, Painting Learn about great artists, including Paula Rego, Fiona Rae.
<b><u>Computing</u></b> Design and create a computer program for a computer game which uses sequence, selection, repetition and variables. Detect and correct errors in their computer game	<b><u>Spanish</u></b> Nouns eg la cocina, el salon Spanish food Expressing opinion eg Me gusta/ No me gusta + noun UIT an infinitive eg Me gusta bailar. Adverbs, Expressions of annoyance, impatience, disappointment, frustration, disbelief, joy, disagreement.	<b><u>Physical Education</u></b> Dance Gymnastics Tag rugby	<b><u>Music</u></b> Getting Started with Music Tech C major and A minor Scales Sharps and Flats Listening: 20th Century: English Folk Song Suite (Vaughan Williams)  Emotions and Musical Styles Dynamic focus in songs and pieces from pp to ff Dotted Rhythms Listening: 20th Century: This little Babe from Ceremony of Carols (Britten)	<b><u>RHE</u></b>  <u>Created and Loved by God:</u> Changes in boys and girls bodies, body image Social media and the impact on well being Menstruation

