



Friday 15th May

St Hugh of Lincoln RC Primary School

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Dear Parents/Carers

Head Teacher: Mr M. Mountcastle

Section 48 Inspection Report

Recently we underwent a school inspection carried out by Salford Diocese. Attached with this letter is a summary of their findings and the children have a copy of a letter addressed to them. The full report is available on the school website and we are obviously very pleased. I would like to thank everyone associated with the school for their continued support and of course the staff who always work so hard and give so much to school.

Mrs Doherty

Next week Mrs Doherty begins maternity leave as she prepares for the arrival of her second baby in June. I am sure you will join me in extending our best wishes to her and her family at this most special time for them. In her absence I will undertake her duties as Special Needs Coordinator and Mrs Atherton will be acting Assistant Headteacher.

Football Shirts

As stated previously one of our former pupils is travelling to Romania on a charity mission and he is desperately looking for old football shirts for the children of the orphanages. If you can help please send any old shirts into school or see his mum, Jenny Roberts (Josh Year 3/4) on the playground.

Please could all outstanding money (dinner money, music, trips etc) be paid by next Monday to assist with banking. Thank you.

Thank you as ever for your support in all we do.

Yours sincerely

M Mountcastle



Summary Report to Parents

On 29th April 2015 the school was inspected in accordance with Section 48 of the Education Act 2005.

The full report has been made available to the school and can also be accessed via both the school website and the Education section on the website of the Diocese of Salford.

OVERALL EFFECTIVENESS OF THE SCHOOL IS OUTSTANDING

St Hugh of Lincoln is an outstanding Catholic school. This calm and friendly school offers all children a true Catholic education, with Christ at its centre, in a caring and supportive environment where all are welcomed and valued. The inspirational headteacher leads the hard working and dedicated staff in their efforts to ensure that the spiritual and pastoral needs of all in the school community are met and that Gospel values are lived out. The Governing Body are committed to ensuring that Catholic education of the highest standard is provided for all in this inclusive and happy school. The quality of teaching in Religious Education is always good and more often better, which ensures high standards are achieved across the whole school, as evidenced in the children's books and work around school. The friendly, polite and well-mannered children are very proud of their school and have high expectations of themselves and others. Their behaviour and attitude to learning is exemplary. They enjoyed sharing with the inspectors their thoughts about their Catholic school, "we believe in God, we are into Him, He is our role model". Parents spoke of the warm welcome they always receive, they feel that they can talk to the staff freely and that they are always listened to, commenting that school "is a nurturing, family school, you can feel the warmth and love". The quality of the prayer life and opportunities for worship support the individual faith journeys of all members of the school community. The school clearly demonstrates outstanding witness to the church's mission in education. Monitoring, assessment and effective self- evaluation of Religious Education has ensured that the school has continued to develop since the last inspection and has a clear and cohesive plan for future development.

THE KEY STRENGTHS OF THE SCHOOL INCLUDE:

- The quality of the relationships and partnership between, school, parish and home greatly enhances the Catholic life of the school.
- Prayer is at the heart of the school community and children demonstrate a high level of skill and confidence in planning and leading prayer and worship.
- The relationships, behaviour and care for each other within all groups across the school is outstanding.
- The dedication and commitment of all staff to providing a caring and nurturing school that has a positive impact on the lives of the children.
- The inspirational leadership of the head teacher, supported by an enthusiastic and committed RE subject leader and governing

AGREED AREAS FOR DEVELOPMENT

- Continue to develop best practice in marking by ensuring improvement comments for children's work impact on learning and are consistently applied with opportunities for children to respond.
- To review the school's policy on SRE.
- To continue to embed engagement with the Big Questions in all year groups.